

# Meet The Teacher

## Mrs Hornby

Year 6

September 2026



DARWEN ALDRIDGE  
SUDELL PRIMARY

# Welcome to Year 6

In Year 6 your child will learn the following;

## Year 6 Class Curriculum Map 2026 – 2027



|                            | Autumn 1                                                                                                                             | Autumn 2                                                    | Spring 1                                                                                                                                               | Spring 2                                                        | Summer 1                                                      | Summer 2                                             |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------|
| National Events            | Harvest Festival/ Black History Month/Sonfire Night/Ramembrance Day/ Anti Bullying Week/Children in Need                             |                                                             | New Year/Safer Internet Day/Valentine's Day/Shrove Tuesday/ World Math Day/ Red Nose Day                                                               |                                                                 | Easter/Ramadan/Eid                                            |                                                      |
| Aldridge Attribute Focus   | Determination                                                                                                                        |                                                             | Passion                                                                                                                                                |                                                                 | Risk Taking                                                   |                                                      |
|                            |                                                                                                                                      |                                                             |                                                                                                                                                        |                                                                 |                                                               |                                                      |
|                            |                                                                                                                                      |                                                             |                                                                                                                                                        |                                                                 |                                                               |                                                      |
| English                    | Rose Blanche<br>                                                                                                                     | Rescuing Titanic<br>                                        | The Origin of Species<br>                                                                                                                              | The Ways of the Wolf<br>                                        | Hansel and Gretel<br>                                         | The Invisible Story<br>                              |
| Genius of Writing to Cover | Recount: Diary<br>Recount: Bravery Speech Award                                                                                      | Narrative: Flashback Narrative<br>Recount: Newspaper Report | Narrative: Discovery Narrative<br>Explanation: Adaptation                                                                                              | Recount: Documentary Narrative<br>Discussion: Balanced Argument | Narrative: Dual Narrative<br>Persuasion: Letter               | Narrative: Endurance Narrative<br>Recount: Biography |
| Math                       | Number: Place Value<br>Number: addition/subtraction/multiplication/division<br>Number: fractions<br>Geometry: Position and Direction |                                                             | Number: Decimals<br>Number: Percentages<br>Number: Algebra<br>Measurement: converting units<br>Measurement: Perimeter, Area and Volume<br>Number Ratio |                                                                 | Statistics<br>Geometry: Properties of Shape<br>Themed Project |                                                      |
| Science                    | Light                                                                                                                                | Electricity                                                 | Evolution and Inheritance                                                                                                                              | Animals Including Humans                                        |                                                               | Living Things and their Habitats                     |
| Computing                  | Google: Blatchley Park                                                                                                               | Creating Media: History of Computers                        | Online Safety: Year 6                                                                                                                                  | Introduction to Python: Programming                             | Data Handling                                                 | Skills Showcase: Inventing a Product                 |

|            |                                                                 |                                                               |                                                      |                                                             |                                                                                               |                                                                |
|------------|-----------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| Humanities | History<br>What was the impact of WW2 on the people of Britain? | History<br>What does the census tell us about our local area? | Geography<br>Why does population change?             | Geography<br>Where does our energy come from?               | History<br>Unheard Histories: Who should feature on the £10.00 banknote?                      | Geography<br>Can I carry out an independent fieldwork inquiry? |
| RE         | 6.1 Life as a journey: Is every person's journey the same?      | 6.2 Advent: How do Christians prepare for Christmas?          | 6.7A How does having faith affect people's lives?    | 6.4 Jesus (Easter): Who was Jesus? Who is Jesus?            | 6.5 Ascension and Pentecost: What is the importance of Ascension and Pentecost to Christians? | 6.6 God: what is the nature and character of God?              |
| Art and DT | Art<br>Drawing – Expressing Ideas                               | Art<br>Painting and Mixed Media                               | DT<br>Cooking and Nutrition – Come Dine with Me      | DT<br>Textiles - Waistcoats                                 | Art<br>Craft and Design – Photo Opportunity                                                   | DT<br>Digital World – Navigating the World                     |
| PE         | Gymnastics Core Task 1<br>Net and Wall - Badminton              | Dance Heroes and Villains<br>Invasion Games - Rugby           | Gymnastics Core Task 2<br>Creative Games             | Striking and Fielding - Cricket<br>Invasion Games - Netball | Orienteering<br>Dance - Seaside                                                               | Athletics<br>Striking and Fielding - Rounders                  |
| Music      | Music Technology                                                | Music Technology                                              | Music Technology                                     | Music Technology                                            | Music Technology                                                                              | Music Technology                                               |
| SCARF/PSHE | Family and Relationships                                        | Health and Wellbeing                                          | Health and Wellbeing<br>Safety and the changing body | Safety and the changing body<br>Citizenship                 | Economic Wellbeing<br>Identity                                                                |                                                                |

Please refer to the curriculum map.

# Uniform

All pupils are expected to wear full school uniform each day, including PE days.

Our uniform consists of:

White button up shirt

School branded jumper or cardigan

School tie

Plain grey trousers or plain grey skirt

Plain grey short trousers or blue checked dress (summertime)

Black flat shoes (no trainers / heelies etc)

- Socks / Tights

- Boys – grey or black

- Girls – grey (white – summer only)

Please note, where children do not wear the correct uniform, we will provide them with their missing items for the day and will communicate this to parents/carers at home.



# PE

In Y6, PE will take place on Tuesday and Friday each week.

Children should come to school in their school PE kit on these days.

PE kit:

White t-shirt, black shorts/leggings/ tracksuit pants (no labels), sports jumper and trainers.

Please ensure all uniform is named, including shoes.

# Homework

Homework forms an important part of a pupil's learning journey and takes different forms depending on the age of pupils at Sudell.

In Y6, homework will consist of the following:

- Reading.
- Spellings.
- Maths
- Grammar

There is an expectation that pupils complete homework in the allocated time frame. Tasks set are aimed at continuing the children's learning beyond school and to allow them to show family at home new and developing skills. They also allow children opportunities to work on longer projects and then share this back in school.

# Reading Books

All children will bring home a reading book which is set according to their reading capabilities at the beginning of the year.

The books sent home are set at a level which children can read easily with the focus being on fluency and enjoyment. This forms a key part of learning to read and support from home with this is really appreciated. Children who read regularly at home, as well as in school, make better progress in a range of curriculum areas and develop an enjoyment in reading.

Books will be changed as and when needed.

We would like children to read 3 times per week and for this to be signed for in their reading records.

In KS2, books become longer so please note the pages your child has read in the reading record. It is really important that children have their reading books in school each day as there is dedicated reading time each afternoon and children can continue to read their home reading books at this time.

Where books are not returned to school we will make contact via text, telephone or in person to discuss your child's reading and support in returning books to school.

# Here to help

If there is anything you would like to discuss with us we are happy to help. Please let us know that you would like to speak to us and we will find a mutually convenient time – whatever the topic, it is important to us.

Please note that before school and at the end of the day are very busy times and our focus is bringing the children into school in the morning and dismissing them safely in the afternoon. With this in mind, we may not always be available at these times.

# Bullying

Under no circumstances is bullying acceptable in our school and we take many measures to ensure our children are happy, healthy and provided with a range of opportunities which enhance their learning. There may be occasions where children disagree on something or someone becomes upset by the actions of others and whilst it is important for us to acknowledge this and act upon it, we must all be mindful of the use of the word bullying to ensure children know exactly what it means.

We will be covering this in our PSHE lessons early in the term and will be using the acronym STOP to help pupils identify when actions may be bullying and when they are not.

