

Meet The Teacher

Miss Reynolds

Year 4

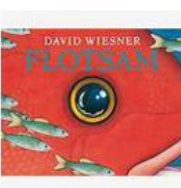
September 2026



DARWEN ALDRIDGE
SUDELL PRIMARY

Welcome to Year 4

In Year 4 your child will learn the following;

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Events		Harvest Festival/ Black History Month/Bonfire Night/Remembrance Day/ Anti Bullying Week/Children in Need		New Year/Safer Internet Day/Valentine's Day/Shrove Tuesday/ World Math Day/ Red Nose Day		Easter/Ramadan/Eid	
Aldridge Attribute Focus		Social Conscience					
		Teamwork	Passion	Risk Taking	Determination	Problem Solving	Creativity
							
English	Text Based Project focus						
	Games of Writing to Connect	Portal Narrative Persuasive Magic Show Report		Twisted Narrative Cross curricular write	Environmental Change Narrative Cross curricular write	Secret Sea Creature Guide Cross curricular write	Transformation Narrative Success Narrative
	Math	Number place value Addition and Subtraction Multiplication and Division Length and Perimeter Consolidation		Multiplication and Division Area Fractions Decimals Consolidation		Decimals Time Statistics Property of Shape Position and Direction Consolidation	

Science	Animals Inc Humans – Digestion and food	Energy – Electricity and circuits	Materials – States of matter	Energy – Sounds and vibrations	Living things – Classification and changing habitats	Making connections – How does the flow of liquids compare?
Computing	Programming Further coding with scratch	Computing systems and networks Collaborative learning – Google	Creating Media Stop Motion	Programming 2 Computational thinking	Data handling Investigating weather	Online Safety
Humanities	History How have children's lives changed?	Geography Why are rainforests important to us?	History BH3 – What changed in Britain after the Anglo-Saxon invasion?	Geography Where does our food come from?	History How did the achievements of ancient Maya impact their society and beyond?	Geography What are rivers and how are they used?
RE	4.1: Which Values Are Considered To Be Important by People of Faith?	Unit 4.2: Why Is Light An Important Symbol In World Faiths?	Unit 4.3: Why Do Christians Believe Jesus Is The Son of God?	Unit 4.4: Easter: A Story of Betrayal or Trust?	Unit 4.5: Why Are Holy Buildings and Places Important to People of Faith?	Unit 4.6: What is Prayer?
Art and DT	Art Drawing: Exploring tone, texture and proportion	DT Electrical systems: Torches	Art Painting and mixed media: Light and dark	DT Mechanisms: Mechanical cars	Art Sculpture and 3D: Mega materials	DT Textiles: Fastenings
PE	Gymnastics I Swimming	Target games - Bocca Swimming	Invasion Games - Handball Net and Wall Core Task	Dance Health Related Fitness	Invasion Games - Netball Striking and Fielding	Athletics Dance
Music	Lancashire music service - ukuleles	Lancashire music service - ukuleles	Lancashire music service - ukuleles	Lancashire music service - ukuleles	Lancashire music service - ukuleles	Lancashire music service - ukuleles
SCARF/ PSHE	Families and Relationships	Health and Wellbeing	Health and wellbeing Safety and the changing body	Safety and the changing body Citizenship	Citizenship	Economic Wellbeing

Please refer to the curriculum map.



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Uniform

All pupils are expected to wear full school uniform each day, including PE days.

Our uniform consists of:

- White button up shirt
- School tie
- School branded jumper or cardigan
- Plain grey trousers or plain grey skirt
- Black flat shoes (no trainers / heelies etc)
- Socks / Tights Boys – grey or black. Girls – grey (white – summer only)
- Plain grey short trousers or blue checked dress (summertime)

Please note, where children do not wear the correct uniform, we will provide them with their missing items for the day and will communicate this to parents/carers at home.

Please label!!!!



PE

In Y4, PE will take place on Monday and Thursday each week.

Children should come to school in their school PE kit on these days.

PE kit:

White t-shirt, black shorts/leggings/ tracksuit pants (no branded labels), school branded sports jumper, black trainers.

No earrings or jewellery. Teachers can't take out.

Please ensure all uniform is named, including shoes.

Homework

Homework forms an important part of a pupil's learning journey and takes different forms depending on the age of pupils at Sudell.

In Y4, homework will consist of the following:

- Reading
- Spellings
- Maths
- Grammar

There is an expectation that pupils complete homework in the allocated time frame. Tasks set are aimed at continuing the children's learning beyond school and to allow them to show family at home new and developing skills. They also allow children opportunities to work on longer projects and then share this back in school.

Homework will be given out every Friday and can be brought back in any time until the following Friday. In Year 4, we have homework champions where they have the chance to win a prize weekly and get dojos.

Reading Books

All children will bring home a reading book which is set according to their reading capabilities at the beginning of the year.

The books sent home are set at a level which children can read easily with the focus being on fluency and enjoyment. This forms a key part of learning to read and support from home with this is really appreciated. Children who read regularly at home, as well as in school, make better progress in a range of curriculum areas and develop an enjoyment in reading.

Books will be changed as and when needed.

We would like children to read 3 times per week and for this to be signed for in their reading records.

In KS2, books become longer so please note the pages your child has read in the reading record. It is really important that children have their reading books in school each day as there is dedicated reading time each afternoon and children can continue to read their home reading books at this time.

Where books are not returned to school we will make contact via text, telephone or in person to discuss your child's reading and support in returning books to school.

Celebration Assembly – Friday 9am

- Assemblies are a time for us to gather as a whole school and celebrate the wonderful things that our children achieve both in and out of school.
- Each week we will be choosing 2 'Stars of the Week' from each class (one chosen by staff, the other by the class) for children who have shown examples of our Aldridge Attributes.
- Parents/carers will receive an email the day before (Thursday afternoon) to let them know when their child has been chosen and we would like to invite you to come and share this assembly with us.
- We would also like children to bring in recent certificates and awards for things they have achieved outside of school so that we can celebrate with them.

A 'Good to be Green' system is used to promote positive behaviour and it is displayed in each class with children's names on cards

Card Colour	What behaviour looks like	Our Response
GOLD 	Exceptional achievement (work, play, behaviour) Being kind and considerate Being very polite and well mannered	Explain the reason for the move to the rest of the class. Be congratulated by their class. Visit another class, Key Stage Leader or Principal with their work or to explain their good behaviour. May receive a sticker. Children wearing stickers will be congratulated by other members of staff in and around school.
GREEN 	Children making the right choices, following our school rules.	CHOICES. Everyone begins the day on Green - new day, new start! Children are praised for making the right choices. If an undesirable low-level behaviour is identified with a child. Give the child a 'Stop and Think' card to make the right choice to 'Stay on the Green' (improve this behaviour).
WARNING 	Unkind words /hands or feet (low level inappropriate language). Not listening / disrupting. Not on task /not trying best. Not showing good sitting - fidgeting, disrupting others. Not showing good turn taking shouting out, snatching.	CHANCES: following on from being given a choice (warning) if the behaviour does not improve the child will be given a chance – this chance will be stated by the adult – indicating what the consequences will be. Children who move into ORANGE will: - Must explain the reason for their move to ensure they know what was wrong with their choice of behaviour, when appropriate. - Have a CHANCE to acknowledge their behaviour and make positives steps (restorative approaches) to put this right. Move back to GREEN. - Use the school rules positively.
CONSEQUENCE 	Physical violence. Racism and other form of oppressive behaviour. Extreme insults/name calling and offensive comments. Swearing.	CONSEQUENCES: - Take 'time out' (age appropriate) to calm down and reflect on their actions – this may be in partner year group class. - Miss playtime / lunchtime (age appropriate) - Be sent to Key Stage Lead or Principal (to explain) - Behaviour logged on CPOMS. - Class Teacher speak to the parent with the child, for the child to explain the behaviour, where appropriate - Parents invited in, as appropriate.



Dojos



We introduced Class Dojo a couple of years ago, and it's now an important way for me to communicate with home. Through the app, you'll be able to see both positive and negative points, as well as updates about any fun activities or events your child is involved in, including anything they might need to bring in. I regularly post important messages on the Class Story, so please keep notifications turned on to stay updated. You can message me directly on Dojo, and while I can't reply due to school policy, I will always do my best to help if there's an issue. If you're not yet connected or need any help using it, just let me know.

(Rewards on Friday)

Year 4 MTC checks

In Year 4, children are expected to know all their times tables up to 12×12 . The Multiplication Tables Check (MTC) takes place in June, and we will be doing lots of fun and regular practice in school to help the children feel confident and ready. Children will also receive their own Times Tables Rock Stars login, and I would really encourage them to use this regularly at home, as practising little and often can make such a big difference! Times Tables Rock Stars can be accessed on phones, iPads, tablets and laptops/computers, and we are able to see when children are practising. Logins will be sent home once they are ready.



Bullying

Under no circumstances is bullying acceptable in our school and we take many measures to ensure our children are happy, healthy and provided with a range of opportunities which enhance their learning. There may be occasions where children disagree on something or someone becomes upset by the actions of others and whilst it is important for us to acknowledge this and act upon it, we must all be mindful of the use of the word bullying to ensure children know exactly what it means.

We will be covering this in our PSHE lessons early in the term and will be using the acronym STOP to help pupils identify when actions may be bullying and when they are not.



Here to help

If there is anything you would like to discuss with us we are happy to help. Please let us know that you would like to speak to us and we will find a mutually convenient time – whatever the topic, it is important to us.

Please note that before school and at the end of the day are very busy times and our focus is bringing the children in to school in the morning and dismissing them safely in the afternoon. With this in mind, we may not always be available at these times.

If you would like a meeting or a chat, either message me on dojo and we can arrange something or via the school office.



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