

# Reception Class Curriculum 2026 – 2027

|                                                                       | Autumn 1                                                                                                                                                                                                                                                          | Autumn 2                                                                                                                                                                                                                                                                    | Spring 1                                                                                                                                                                                                                                                                  | Spring 2                                                                                                                                                                                                                                                                 | Summer 1                                                                                                                                                                                                                                                                              | Summer 2                                                                                                                                                                                                                                              |
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| <b>Aldridge Attribute Focus</b>                                       | <b>Social Conscience</b>                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                       |
|                                                                       | <b>Teamwork</b><br>                                                                                                                                                              | <b>Passion</b><br>                                                                                                                                                                         | <b>Risk Taking</b><br>                                                                                                                                                                  | <b>Determination</b><br>                                                                                                                                                              | <b>Problem Solving</b><br>                                                                                                                                                                         | <b>Creativity</b><br>                                                                                                                                              |
| <b>Theme</b>                                                          | Marvellous Me                                                                                                                                                                                                                                                     | Stars and Space                                                                                                                                                                                                                                                             | Superheroes                                                                                                                                                                                                                                                               | Traditional Tales                                                                                                                                                                                                                                                        | Growing                                                                                                                                                                                                                                                                               | Seaside                                                                                                                                                                                                                                               |
| <b>Enrichment:</b><br><i>E.g. visit, visitor, special experiences</i> | Life Education                                                                                                                                                                                                                                                    | Dentist<br>Vision Screening<br>Nativity<br>Pantomime                                                                                                                                                                                                                        | Chinese New Year<br>Pizza Express                                                                                                                                                                                                                                         | Celebrations<br>World Book Day                                                                                                                                                                                                                                           | Tadpoles<br>Ducklings/ Chicks<br>Garden party                                                                                                                                                                                                                                         | Beach Day at school                                                                                                                                                                                                                                   |
| <b>Literacy</b><br><i>Focus Text</i>                                  |  <p><b>Narrative-</b> A Friendship and Animal Theme<br/>Purpose: To tell and write sentences about a theme.</p> <p><b>Recount-</b> Animal Information<br/>Purpose: To inform</p> |  <p><b>Narrative-</b> A Star Theme<br/>Purpose: To tell and write sentences about a theme.</p> <p><b>Information-</b> Poster to find a lost star<br/>Purpose: To inform (and describe)</p> |  <p><b>Narrative-</b> A Superhero Theme<br/>Purpose: To tell and write sentences about a theme.</p> <p><b>Information:</b> A letter wanting to be a sidekick<br/>Purpose: To inform</p> |  <p><b>Narrative-</b> A Traditional Tale Theme<br/>Purpose: To tell and write sentences about a theme.</p> <p><b>Instructions:</b> How to trap an animal<br/>Purpose: To instruct</p> |  <p><b>Narrative-</b> A Plant Growing Theme<br/>Purpose: To tell and write sentences about a theme.</p> <p><b>Instructions:</b> How to grow a garden plant/ vegetable<br/>Purpose: To instruct</p> |  <p><b>Narrative-</b> A Seaside Theme<br/>Purpose: To tell and write sentences about a theme.</p> <p><b>Poems:</b> Sea Creature Poems<br/>Purpose: to describe</p> |
| <b>Phonics-<br/>Twinkl Phonics</b>                                    | s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ll, ss, s/z/<br><br>to, the, no, go, l                                                                                                                                                           | j, v, w, x, y, z, zz, qu, ch, sh, th, th, ng, ai, ee, igh, oa, oo (long), oo (short), ar<br><br>he, she, we, me, be, was, my, you                                                                                                                                           | or, ur, ow, oi, ear, air, ure, er, consolidation of weeks 1-10<br><br>they, here, all, are                                                                                                                                                                                | cvcc words, adjacent constants, polysyllabic words, three- letter adjacent consonants<br><br>said, so, have, like, come, some, were, there, little, one, do, when, out, what                                                                                             | Consolidation of Phase 3                                                                                                                                                                                                                                                              | Consolidation of Phase 4                                                                                                                                                                                                                              |

|                                                                                                  |                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                           |                                                                                                                                                                                           |                                                                                                                                                                                                                               |
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| <b>Maths</b><br><i>White Rose Maths<br/>supplemented with<br/>NCTEM<br/>Mastering<br/>Number</i> | <ul style="list-style-type: none"> <li>x2 weeks: baseline/getting to know you</li> <li>Matching</li> <li>Sorting</li> <li>Comparing amounts</li> <li>Compare size/mass/capacity</li> </ul> | <ul style="list-style-type: none"> <li>Representing and comparing 1,2,3</li> <li>Composition of 1,2,3</li> <li>Circles and triangles &amp; Spatial awareness</li> <li>The number 4/ The number 5</li> <li>One more one less</li> <li>Comparing shapes</li> <li>Night and day (routines/time)</li> </ul> | <ul style="list-style-type: none"> <li>Zero and comparing numbers to 5</li> <li>Composition of 4 and 5</li> <li>Mass and capacity</li> <li>Learning about 6,7 and 8</li> <li>Pairs and combining groups to 10</li> <li>Length and height</li> </ul> | <ul style="list-style-type: none"> <li>9 and 10</li> <li>Comparing numbers to 10</li> <li>Number bonds to 10 (x2 weeks)</li> <li>3D shape</li> <li>Consolidation (respond to what they need more support with)</li> </ul> | <ul style="list-style-type: none"> <li>Building numbers beyond 10</li> <li>Counting patterns/spatial reasoning</li> <li>Adding more (x2 weeks)</li> <li>Taking away (x2 weeks)</li> </ul> | <ul style="list-style-type: none"> <li>Doubles</li> <li>Sharing and grouping</li> <li>Odd and Even</li> <li>Spatial reasoning</li> <li>Deepening understanding (x2 weeks)</li> <li>Patterns</li> <li>Consolidation</li> </ul> |
| <b>EAD</b><br><b>Expressive Art and Design</b>                                                   |                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                           |                                                                                                                                                                                           |                                                                                                                                                                                                                               |
| <b>Art/ DT</b>                                                                                   | Self Portraits                                                                                                                                                                             | Junk Modelling                                                                                                                                                                                                                                                                                          | Split Pin Superheroes                                                                                                                                                                                                                               | Colour Mixing                                                                                                                                                                                                             | Patterns and Printing                                                                                                                                                                     | Drawing and Painting                                                                                                                                                                                                          |
| <b>Music</b>                                                                                     | <b>Me</b><br>Nursery Rhymes and Action Songs                                                                                                                                               | <b>My Stories</b><br>Nativity<br>Nursery Rhymes and Action Songs                                                                                                                                                                                                                                        | <b>Everyone</b><br>Nursery Rhymes and Action Songs                                                                                                                                                                                                  | <b>Our World</b><br>Nursery Rhymes and Action Songs                                                                                                                                                                       | <b>Big Bear Funk</b><br>Nursery Rhymes and Action Songs                                                                                                                                   | <b>Reflect, Rewind, Replay</b><br>Nursery Rhymes and Action Songs                                                                                                                                                             |
| <b>UTW</b><br><b>Understanding The World</b>                                                     |                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                           |                                                                                                                                                                                           |                                                                                                                                                                                                                               |
| <b>Science</b>                                                                                   |                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                         | Seasonal Changes                                                                                                                                                                                                                                    | I am a Scientist                                                                                                                                                                                                          | Animal Adventures                                                                                                                                                                         |                                                                                                                                                                                                                               |
| <b>Geography</b>                                                                                 | Around the World                                                                                                                                                                           | Our Planet                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                     | Outdoor Adventures                                                                                                                                                                                                        | Exploring Maps                                                                                                                                                                            | Where in the World?                                                                                                                                                                                                           |
| <b>History</b>                                                                                   | My Family, My Home, Growing Up                                                                                                                                                             | Historical Figures                                                                                                                                                                                                                                                                                      | People Who Help Us                                                                                                                                                                                                                                  |                                                                                                                                                                                                                           |                                                                                                                                                                                           | Holidays- Past and Present                                                                                                                                                                                                    |
| <b>Festivals and Celebrations</b>                                                                | Harvest<br>Halloween                                                                                                                                                                       | Bonfire Night<br>Remembrance Day<br>Diwali<br>Christmas<br>Hanukkah                                                                                                                                                                                                                                     | Lunar New Year<br>Ramadan<br>Mother's Day<br>St Patrick's Day<br>Easter<br>St. George's Day                                                                                                                                                         | Vaisakhi                                                                                                                                                                                                                  | Eid<br>Vesak<br>Father's Day                                                                                                                                                              |                                                                                                                                                                                                                               |
| <b>Other Curriculum Areas</b>                                                                    |                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                           |                                                                                                                                                                                           |                                                                                                                                                                                                                               |
| <b>PE (PD)</b>                                                                                   | Fundamental Movement Skills                                                                                                                                                                | FMS- Space                                                                                                                                                                                                                                                                                              | An adventure with emergency services                                                                                                                                                                                                                | FMS- Minibeasts                                                                                                                                                                                                           | FMS- Rosie's Walk                                                                                                                                                                         | FMS- Seaside                                                                                                                                                                                                                  |
| <b>PSHE (PSED)</b>                                                                               | Self- Regulation: My Feelings                                                                                                                                                              | Building Relationships: Special Relationships                                                                                                                                                                                                                                                           | Managing Self: Taking on Challenges                                                                                                                                                                                                                 | Self- Regulation: Listening and Following Instructions                                                                                                                                                                    | Building Relationships: My Family and Friends                                                                                                                                             | Managing Self: My Wellbeing                                                                                                                                                                                                   |

\*This curriculum overview is an outline of the learning in EYFS. It may be changed in order to meet the needs and interests of our learners.